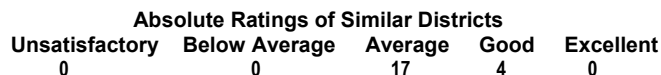


Charleston

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

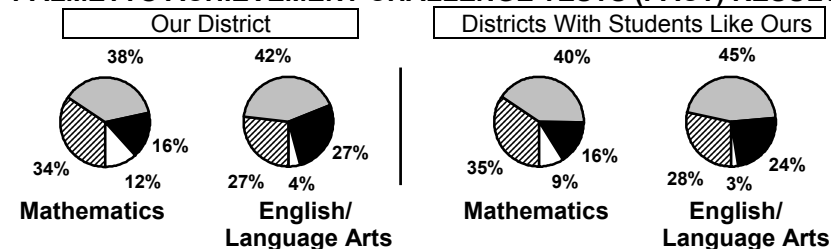
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	2,076	93.7%	1,821	24.4%	18,80	73.3%	65.6%
Students with disabilities other than speech	69	72.5%	145	4.1%	2,061	51.6%	41.1%
Students without disabilities	1,986	91.2%	1,676	26.2%	16,526	77.0%	69.5%
Gender							
Male	916	90.7%	736	23.4%	9,572	69.2%	64.7%
Female	1,135	90.4%	1,085	25.2%	9,228	77.6%	66.5%
Ethnic Group							
African American	991	83.8%	892	4.7%	10,98	61.7%	51.2%
Hispanic	19	84.2%	15	26.7%	355	63.1%	59.7%
White	1,011	97.1%	884	43.9%	7,231	91.1%	86.9%
Other	28	96.4%	30	36.7%	227	87.2%	88.7%
Lunch Status							
Free/reduced-price lunch	647	83.6%	672	4.0%	10,47	62.1%	52.2%
Pay for lunch	1,401	93.8%	1,149	36.4%	8,036	90.0%	85.0%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Charleston

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	66.4%	68.7%	63.6%
Passed 2 subtests	18.1%	17.1%	18.4%
Passed 1 subtest	10.2%	8.8%	11.2%
Passed no subtest	5.3%	5.5%	6.8%
Districts with students like ours			
Passed all 3 subtests	65.1%	68.2%	63.5%
Passed 2 subtests	18.2%	16.7%	18.7%
Passed 1 subtest	10.5%	9.3%	11.2%
Passed no subtest	6.2%	5.8%	6.5%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	24.4	58.0
Districts Like Ours	17.0	53.1
		25.4
		17.7

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	478	480	465	472	943	952	19.0	18.6	18.8	18.4	19.5	18.9	19.3	19.1	19.3	18.9
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,738	Up 11.2%	\$6,964	\$7,072
• Prime instructional time	91.0%	Up from 89.6%	89.9%	89.9%
• Student-teacher ratio	21.1 to 1	Up from 20.7 to 1	18.3 to 1	18.6 to 1
• Vacancies for more than nine weeks	1.6%	Down from 1.8%	0.4%	0.4%
STUDENTS (n=42,226)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	19.4%	N/A	8.6%	9.3%
Exam Success Rate	58.3%	N/A	57.3%	52.7%
• Attendance Rate	95.9%	Up from 95.0%	95.9%	96.0%
• Taking PACT (ELA) off grade level	5.9%	Down from 6.0%	5.9%	7.1%
• Taking PACT (Math) off grade level	5.7%	No change	5.4%	5.6%
• Retention rate	6.7%	Down from 8.2%	5.9%	5.6%
TEACHERS (n=3,089)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	96.2%	Up from 95.8%	95.1%	95.0%
• Advanced Degrees	50.4%	Up from 49.6%	43.9%	46.6%
• Continuing contracts	73.8%	Down from 76.2%	83.6%	83.1%
• Out-of-field permits	1.6%	No change	1.9%	2.0%
• Teachers returning from the previous year	86.9%	Down from 87.5%	89.2%	88.6%
• Average salary	\$39,023	Up 7.6%	\$38,825	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.8%	Down from 3.3%	3.7%	3.1%
• Percentage spent on teacher salaries	54.0%	Up from 53.6%	54.0%	53.7%
• Superintendent's years in the district	3.0	Up from 2.0	3.0	3.0
• Parent conferences	93.9%	Up from 61.3%	94.2%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	73	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	11	Down from 12	0	0
• Portable classrooms	13.1%	Up from 12.8%	7.4%	6.6%
• Attendance rate of district office staff	94.4%	Up from 93.4%	97.1%	96.8%
• Average administrative salary	\$66,074	Up 6.2%	\$66,047	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	368	N/A	272	129
• Number of completions in adult education GED or diploma programs	374	N/A	54	37
• Suspensions and expulsions	0.9%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	13.2%	Up from 12.5%	11.6%	10.6%
• Percentage with disabilities other than speech	11.1%	Up from 11.0%	11.1%	10.7%

Charleston School District
75 Calhoun Street
Charleston, South Carolina 29401



Grades K-12

Enrollment: 42,226 Students

Superintendent Dr. Ronald A. McWhirt 843-937-6319

Board Chair Mr. Oliver Addison 843-553-5395

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Since the release of South Carolina's first report cards, I've gained new insight on Charleston County School District (CCSD). Report cards were created as a communication tool to help inform and involve the public in public education. So, in recent months, I've taken a closer look at ways in which we interact with our community and parents. I believe that we are seeing a resurgence of interest and involvement in public education. And I am tremendously encouraged and inspired by a community that takes a positive and proactive interest in the education of our youth.

The challenge before us is to devise a course that represents the best interests of not just one child or one school, but all 43,528 children attending the 75 schools in CCSD. This is not an easy task, but it is the mission to which our District is dedicated: (to work) "in partnership with students, families, the workplace and community, to ensure that all students receive a high quality education that prepares them to succeed in a complex and competitive world." Parents and students are letting their voices be heard about schools and programs they value, coming to us with concerns and asking how they can help. These interactions are vitally important as we continue to move our District, its schools, and students forward.

Parents, students, and community members are actively seeking information and meaningful ways to support public education and it appears they are doing it in record numbers. In response to these concerns, we as a District are working to create new and better ways to facilitate the flow of information and opportunities for involvement. Our new website (www.ccsdschools.com) and District programming on Comcast Cable Channel 60 are examples of these efforts. We are also working with local parent groups such as the PTA, Title I Parenting Council, and Parents for Public Schools, among others. CCSD, parents, students, and the communities we serve share the vision of a system of excellence where every student performs at the best of his/her ability; one where students are supported by the best academic programs and resources to meet their needs, no matter who they are or where they live.

Accountability in CCSD has taken root and is gathering momentum. A commitment to accountability and the quality of education we provide is another critical ingredient for success. I invite you to join with us in working together toward a common mission and vision: to ensure continued improvement and success.

Dr. Ron McWhirt, Superintendent of Schools

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org